| Jp | level | ling | Sent | tences |
|----|-------|------|------|--------|
| | Fa | mily | Lov | e |

| | mazing adjectives to expand the | • | | |
|-----------------------|--|---------------------------|--|--|
| Т | he | _ girl | | |
| held he | er | _ brother's | | |
| - | hand. | | | |
| | | | | |
| Next, use α fron | ted adverbial to describe when t | his event happened: | | |
| | , the | girl | | |
| eld her | brother's | han | | |
| | | | | |
| | | | | |
| After that, add | a relative clause beginning with information about the girl: | ı who to give more | | |
| | , the | | | |
| girl, | | , held her | | |
| | brother's | hand. | | |
| | | | | |
| | | | | |
| Finally, add a subord | dinate clause beginning with a su | ıbordinating conjunction | | |
| | information about the reason th | at she held his hand. | | |
| which gives extra | , , | at one nota monata. | | |
| • | , the | | | |
| | • | | | |



Uplevelling SentencesFamily Love



Use the steps below to improve this sentence:

The girl held her brother's hand.

| First, rewrite the sentence containing modifying nouns or adjectives to | | | | | |
|--|--|--|--|--|--|
| create expanded noun phrases. | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Next, rewrite the sentence from Step 1 but start your sentence with a fronted adverbial. | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Next, rewrite the sentence from Step 2 but add a relative clause | | | | | |
| beginning with who , to give more information about the girl. | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| Next, rewrite the sentence from Step 3 but add a subordinate clause. | | | | | |
| | | | | | |
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| | | | | | |
| | | | | | |





Uplevelling SentencesFamily Love



- 1. Begin your sentence with a fronted adverbial.
- 2. Use modifying nouns and adjectives to create expanded noun phrases.
- 3. Add a relative clause beginning with who, which, that or whose.
- 4. Add a subordinating conjunction to give extra detail about the situation.

Use these steps to improve the sentences below:

| | The girl held her brother's hand. | |
|---|--|--|
| | | |
| | | |
| 2 | They smiled for a photograph together. | |
| | | |
| | | |
| | | |
| 3 | The pair walked along the road. | |
| | | |
| | | |
| | | |

